



Education and Culture DG

COMENIUS
PARTNERSHIPS

Lifelong Learning Programme



**LIFELONG LEARNING PROGRAMME
COMENIUS
Application form 2008 for
School Partnerships**

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

1. SUBMISSION DATA

1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Comenius	Action Type	Partnerships
Call	2008		
Working language of the partnership	English		
Title of the Partnership	Energy of our life, use sensibly – think of future – protect to use		
Acronym (if applicable)			
The application concerns a	<input checked="" type="checkbox"/> Multilateral Partnership <input type="checkbox"/> Bilateral Partnership		

1.2 TO BE FILLED BY EACH APPLICANT INSTITUTION ONLY IN THE COPY IT SUBMITS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	
The applicant institution is	<input type="checkbox"/> The coordinator <input checked="" type="checkbox"/> A partner



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PARTNERSHIPS

PROGRAM CELOŽIVOTNÉHO VZDELÁVANIA COMENIUS – Školské partnerstvá

POTVRDENIE O PRIJATÍ PRIHLÁŠKY

ÚDAJE O ŽIADATEĽOVI

Inštitúcia žiadateľa	Základná škola	
Ulica, číslo	Kežmarská 30	
PSČ, mesto/obec	040 11	Košice
Fax	+421 55 789 88 18	
Meno kontaktnej osoby	Mgr. Jana Desiatniková	

Túto stranu vám národná agentúra vráti po doručení prihlášky. Z tohto dôvodu musia byť uvedené údaje presné.

Názov projektu:

Energy of our life, use sensibly – think of future – protect to use

Vyhradené pre národnú agentúru

Potvrdzujeme prijatie Vašej prihlášky podanej v rámci Výzvy na podanie prihlášok na rok 2008 v Programe celoživotného vzdelávania, ktorej sme prideliili číslo:

...../...../.... -

Toto číslo uvádzajte pri každom kontakte s národnou agentúrou.

S pozdravom

Dátum:/...../2008

.....
koordinátor podprogramu



Lifelong Learning Programme

GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide for Applicants* and the 2008 Call for Proposals published by the European Commission and by your National Agency, which contain additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. Links to these documents and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

http://ec.europa.eu/education/programmes/llp/index_en.html

This form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (section 4) and fill the information in part 1.2 on the cover page of their individual copies and submit the form to their National Agencies by **15 February 2008 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the deadline so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. Each applicant should check on the website of its National Agency before submitting the form.

CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- .. The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- .. The form is not hand written (except for the Declaration and part 1.2).
- .. The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- .. The form has been completed in full.
- .. The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Finances table (section 7) contains grant requests for each partner.
- .. The form has been completed using the communication language of the Partnership (this must be one of the official languages of the EU).
- .. **Multilateral Partnerships:** The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. **Bilateral Partnerships:** The partnership consists of two institutions, each one located in one of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- .. At least one participating institution is located in a Member State of the European Union at the starting date of the Partnership.
- .. Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Comenius Partnership.
- .. If the application concerns a **Bilateral Partnership**, it must include in its work programme a reciprocal exchange of classes or groups of minimum 10 days involving pupils aged at least 12 (a class or group from one school visits the other, and vice versa). The minimum size of the group participating in each phase of the reciprocal exchange is 10 pupils in the case of "small group class exchanges" and 20 pupils in the case of "large group class exchanges" (depending on the grant amount requested).
- .. The copy submitted to each National Agency has been **signed** by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).

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- .. Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- .. Each participating institution has checked with its National Agency whether there are any national eligibility criteria and/or national priorities in addition to the European ones and whether the National Agency requires any additional information to be submitted in support of the application.

2008 National eligibility criteria for Comenius Partnerships for the Slovak Republic

- Only 1 application for LLP partnerships per institution will be accepted. In the case of a joint school, which consists of different levels of education, maximum 2 applications for LLP partnerships will be accepted provided that they will concern different target groups. If an institution submits more than 1 application (in case of a joint school 2 applications), all applications submitted by that institution will be considered not eligible.
- An already existing LLP partnership has to be formally terminated/closed before an institution can apply for a new grant. Applications from ongoing partnerships will be considered ineligible.
- If the Partnership language of communication in which the application is submitted is different from Slovak language, a translation of part 5 and 6 in Slovak language must be submitted.
- An applicant has to submit 1 original and 2 copies of an application for LLP partnerships and **in electronic version** as well (CD, floppy disk).

2008 National Priorities for the Slovak Republic

- Digital educational content and services
- Supporting entrepreneurship and links with the world of work

2. COORDINATOR

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

2.1 ORGANISATION

Full Legal Name	Základná škola Třeboň				
Type of Organisation	EDU-SCHPrm - Primary school				
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	463	
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit			
Address	Street – Number Na Sadech 375				
Postcode	379 35	City	Třeboň	Region	South Bohemia
Country	Czech Republic		Scope	Local	
Organisation's national ID (if applicable)			National Agency of the Coordinator	Czech Republic	
Organisation's website (if applicable)	www.zstrebon.cz		Organisation's e-mail (if applicable)	info@zstrebon.cz	

2.2 CONTACT PERSON

Title	Ms	First name	Jana		
Family name	Písařková				
Department					
Position	Teacher				
Work Address	Street – Number (if different from above)				
Postcode	37935	City	Třeboň		
Country					
Telephone 1	+420 384 389 456		Telephone 2		
Mobile			Fax		
E-mail address	Janka.Pisarikova@seznam.cz				

2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Jiří		
Family name	Pletka				
Organisation					
Department					
Position	Headmaster				
Work address	Street – Number				
Postcode	37935	City	Třeboň		
Country					
Telephone	+420 384 722 392		Fax		
E-mail address	jpletka@zstrebon.cz				



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2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2003	Socrates - Comenius	CA1-SD-02-24	Bringing life to the curriculum

Add rows if necessary

2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

2.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street – number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.



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3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 1**3.1 ORGANISATION**

Full Legal Name	Základná škola		
Type of Organisation	EDU-SCHPrm - Primary school		
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 581
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Street – Number Kežmarská 30		
Postcode	040 11	City Košice	Region Košice
Country	Slovakia	Scope	Local
Organisation's national ID (if applicable)		National Agency of the Partner	Slovakia
Organisation's website (if applicable)	www.k30.sk	Organisation's e-mail (if applicable)	zs@k30.sk

3.2 CONTACT PERSON

Title	Ms	First name	Jana
Family name	Desiatniková		
Department			
Position	Teacher of History		
Work Address	Street – Number if different from above)		
Postcode	040 11	City Košice	
Country			
Telephone 1	+421 903 185 200	Telephone 2	
Mobile		Fax	
E-mail address	desiatka@centrum.sk		

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).



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3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Pavel
Family name	Horňák		
Organisation			
Department			
Position	Headmaster		
Work address	Street – Number		
Postcode	040 11	City	Košice
Country			
Telephone	+421 557 898 818	Fax	+421 557 898 818
E-mail address	hornakp@gmail.com		

3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	Grant agreement number
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3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

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PARTNER NR 2

3.1 ORGANISATION

Full Legal Name	Utenos Krašunos Pagrindinė Mokykla			
Type of Organisation	EDU-SCHPrm - Primary school			
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	654
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Street – Number V. Kudirkos 5			
Postcode	28229	City	Utena	Region Lithuania
Country	Lithuania	Scope	Local	
Organisation's national ID (if applicable)		National Agency of the Partner	Lithuania	
Organisation's website (if applicable)	www.krasuona.utena.lm.lt		Organisation's e-mail (if applicable)	krasonospm@krasuona.utena.lm.lt

3.2 CONTACT PERSON

Title	Ms	First name	Zita
Family name	Stankeviče		
Department			
Position	English teacher		
Work Address	Street – Number (if different from above)		
Postcode	28229	City	Utena
Country	Lithuania		
Telephone 1	+370 610 41793	Telephone 2	
Mobile		Fax	
E-mail address	zitastank@gmail.com		

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Rolandas
Family name	Gruodinskas		
Organisation			
Department			
Position	Headmaster		
Work address	Street – Number		
Postcode	28229	City	Utena
Country			
Telephone	+370 389 61009	Fax	+370 389 61009
E-mail address	direktorius@krasuona.utena.lm.lt		



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3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2003	Socrates - Comenius	C1-02-1-SEP-K-H-481	Bringing life to the curriculum

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.



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PARTNER NR 3

3.1 ORGANISATION

Full Legal Name	Gimnazjum nr 1		
Type of Organisation	EDU-SCHPrm - Primary school		
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 362
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Street – Number Sportowa 1		
Postcode	42 500	City	Będzin Region Woj. Śląskie
Country	Poland	Scope	Local
Organisation's national ID (if applicable)		National Agency of the Partner	Poland
Organisation's website (if applicable)	www.gim1bedzin.republika.pl	Organisation's e-mail (if applicable)	gim1bedzin@pozcta.fm

3.2 CONTACT PERSON

Title	Ms	First name	Malgorzata
Family name	Kędzior		
Department			
Position	Teacher		
Work Address	Street – Number (if different from above)		
Postcode	42 500	City	Bedzin
Country	Poland		
Telephone 1	+48 32 761 46 52	Telephone 2	
Mobile		Fax	
E-mail address	margoked@gazeta.pl		

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Ms	First name	Barbara
Family name	Makowska		
Organisation			
Department			
Position	Headmaster		
Work address	Street – Number		
Postcode	42 500	City	Bedzin
Country	Poland		
Telephone	+48 32 267 72 58	Fax	+48 32 267 72 58
E-mail address	gim1bedzin@pozcta.fm		



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3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2004	Socrates - Comenius	06-POL01-S2C03-00041-3	Curriculum, cultural diversity and European citizenship

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

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PARTNER NR 4

3.1 ORGANISATION

Full Legal Name	Turan İlköğretim Okulu			
Type of Organisation	EDU-SCHPrm - Primary school			
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	350
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Street – Number Yüzbaşı Mahmut Bey Cad. No:20			
Postcode	46100	City	KAHRAMANMARAS	Region Akdeniz Bölgesi
Country	Türkiye		Scope	Local
Organisation's national ID (if applicable)	400268		National Agency of the Partner	Turkey
Organisation's website (if applicable)	www.turanilkogretim.8m.com		Organisation's e-mail (if applicable)	turanioo46@hotmail.com

3.2 CONTACT PERSON

Title	Mr	First name	Sait
Family name	PAK		
Department	Teacher		
Position	Teacher		
Work Address	Street – Number (if different from above)		
Postcode	46 100	City	KAHRAMANMARAS
Country	Türkiye		
Telephone 1	+90-0(505)2156104		Telephone 2
Mobile	+90-0(505)2156104		Fax
E-mail address	pakalinsaim@hotmail.com		saitpak@hotmail.com

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Aysun
Family name	KADİFECİ		
Organisation	Aysun KADİFECİ		
Department	Headmaster		
Position	Headmaster		
Work address	Street – Number		
Postcode	46 100	City	KAHRAMANMARAS
Country	Türkiye		
Telephone	+90-0(344)2212416		Fax +
E-mail address	kadife_e@hotmail.com		



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3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

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PARTNER NR 5

3.1 ORGANISATION

Full Legal Name	ОСНОВНО УЧИЛИЩЕ „ ХРИСТО БОТЕВ ”		
	Osnovno učilišče "Christo Botev"		
Type of Organisation	EDU-SCHPrm - Primary school		
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 538
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	Street – Number Moskovska 6-B		
Postcode	8800	City	Sliven
Country	Bulgaria	Scope	Local
Organisation's national ID (if applicable)		National Agency of the Partner	Bulgaria
Organisation's website (if applicable)		Organisation's e-mail (if applicable)	School.h.botev.@slivenbg.net

3.2 CONTACT PERSON

Title	Mr	First name	Nivelin	
Family name	Markov			
Department				
Position	Maths teacher			
Work Address	Street – Number (if different from above)			
Postcode	8800	City	Sliven	
Country	Bulgaria			
Telephone 1	+35944636937		Telephone 2	
Mobile			Fax	
E-mail address	ndm@gbg.bg			

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr	First name	Denko	
Family name	Deltchev			
Organisation				
Department				
Position	Headmaster			
Work address	Street – Number			
Postcode	8800	City	Sliven	
Country	Bulgaria			
Telephone	+35944622883		Fax	+ 35944625591
E-mail address	den_del@abv.bg			



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3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2004	Comenius	04- BGR01-S2C01-00066 - 1	The Values of the Olympism for the Young European
2004	Comenius	04- BGR01-S2C03- 00018- 1	Fileuro
2005	Comenius	05- BGR01-S2C01- 00016- 2	The Values of the Olympism for the Young European
2006	Comenius	06- BGR01-S2C01- 00137- 3	The Values of the Olympism for the Young European

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

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PARTNER NR 6

3.1 ORGANISATION

Full Legal Name	Instituto de Enseñanza Secundaria "Las Villuercas"			
Type of Organisation	EDU-SCHSec - General secondary school			
Legal Status	<input type="radio"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	105
Commercial Orientation	<input type="radio"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Street – Number Pero López 26			
Postcode	10140	City	Guadalupe	Region Extremadura
Country	España		Scope	Local
Organisation's national ID (if applicable)			National Agency of the Partner	Spain
Organisation's website (if applicable)	http://iesodevilluercas.juntaextremadura.net		Organisation's e-mail (if applicable)	leso.lasvilluercas@edu.juntaextremadura.net

3.2 CONTACT PERSON

Title	Ms	First name	Pilar
Family name	Belvís Hernández		
Department			
Position	Headmaster		
Work Address	Street – Number (if different from above)		
Postcode		City	
Country			
Telephone 1	+034-927367300	Telephone 2	
Mobile		Fax	
E-mail address			

The institution volunteers to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order they appear in this form).

3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Ms	First name	Pilar
Family name	Belvís Hernández		
Organisation			
Department			
Position	Headmaster		
Work address	Street – Number		
Postcode		City	
Country			
Telephone	+0034-927022522	Fax	+0034-927022520
E-mail address			

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3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

Add rows to the table if necessary

3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

	Grant agreement number
Preparatory visit Contact seminar <input checked="" type="checkbox"/> None of the above	

3.6 ARE ASSOCIATED PARTNERS PLANNED TO BE INVOLVED IN MOBILITY ACTIVITIES? IF SO, PLEASE GIVE THE DETAILS.

Associated partners are organisations such as associations, local or regional authorities, companies etc which will play an active role in the Partnership and will be involved in mobility activities.

Full legal name			
Legal address	Street - number		
Postcode		City	
Nature of the organisation and its involvement in the Partnership			

If there is more than one associated partner, please make additional copies of the box above.

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4. DECLARATION

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.

I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section 6 of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme
OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or with those of Belgium or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- following another procurement procedure or grant award procedure financed by the Community budget, has not been declared to be in serious breach of contract for failure to comply with its contractual obligations.

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December

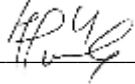


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2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. (http://www.edps.europa.eu/00_home.htm).

Signature:  Date: 10.2.2008

Name of signatory: Mgr. Pavel Horňák

Position within the organisation: Headmaster

Name of the applicant organisation: Základná škola

Stamp of the organisation (if required by your National Agency):



5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed **jointly** by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

The project topic comes out of the current situation when the usage of nature resources endangers the essence of life on the Earth itself and change of the attitude to this particular problem is necessary. Everybody must take part in the environment protection and to do it we need to understand the nature. We want our project to become one of the instruments which will help us. In our project nature is seen as a friend who helps us and gives us a lot good. If this friendship has to be honest we must learn to use not misuse the offered. Consequently one of our main aim is to provide right and responsible attitude to the usage of the natural resources and environment protection. We will also focus on application of gained knowledge into everyday life.

The whole project is divided into two phases (years) main questions:

1. How do the particular countries use the natural resources? (Map the situation and compare the results)
2. What ecological print do I and my family leave and how can we pay back the generosity? (Approach the problem to region and local area. Suggestion for situation improvement, partial projects leading to real improvement of (environmental) local situation).

5.2 CONTEXT AND MOTIVATION

a) What is the general context of **each institution** involved in the proposed Partnership? Is there a specific context as for example: Are the participants in disadvantaged areas? Do they have specific needs for pupils, staff or other groups, e.g. pupils at risk of social exclusion, pupils with special needs, migrants, refugees? If so, please explain.

b) Why do the participating institutions want to take part in European cooperation activities such as this Partnership? What do they expect to gain from European cooperation?

a) Czech Republic

School isn't situated in social-economically disadvantaged area. Relatively high number of pupils with special learning needs imposes requirements on teachers.

Slovakia

We work in an advantage area. We do not face any specific needs from pupils or staff, we just have several (not so many) pupils with special needs – there are kids with problems in education, but they can be found at every school in Slovakia (no migrants, no refugees).

Lithuania

Utena is provincial region, which is subsumed to geographically disadvantageous area in the view of the country.

Utena Krasuona Basic school is situated in geographically disadvantageous location in the view of the town, because it is in the outskirts of the town. It is rather inconvenient for our pupils to reach other institutions of informal education, that's why our school seeks to provide as many out-of-class activities as possible. Our school is situated in the estate of block of flats and about 20 per cent of them are hostels. Most families are socially insecure: one (or both) parent is unemployed, uneducated, most families are incomplete. Pupils from these families usually experience social exclusion in many situations: they have less opportunities to get a good education, they face a high risk to gain bad habits (smoking, abusing alcohol or drugs), they have less opportunities to develop social values and skills.

Poland

Yes – we have some very poor children in our school (about 20% of them), some from alcoholic families, Those families come from old, poor district of an industrial town. Present revolutions in economy made their economical conditions even worse. But despite such variety of students's social background a lot of our pupils are very gifted. We need to give them support in reaching high-level of education. School must supply them in possibilities of learning foreign languages, use digital facilities, travel abroad, face with multi- culture of Europe.

Turkey

Our institution (school) is in the centre of the city. We aren't in a disadvantaged area. But most of our pupils' families are



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unemployed and they also have socio-economic problems so we usually face specific needs from pupils. We have got seven defective pupils. They have always needed special interest and we feel we have to show a lot of interest to them.

Bulgaria

Our school is a comprehensive school. It is situated in a residential neighbourhood in the centre of the city. It is the oldest school in the city and we try hard to keep its rich traditions together with the modern world and the newest ideas.

Spain

The school is located in a small touristic town, with about 2500 inhabitants. It hasn't got any cinemas, theatres or shopping centres and it is within an hour distance by car from the nearest big urban area. This means that the character of its inhabitants is conditioned by all these facts.

There are some mentally disabled pupils and we also have children whose parents are immigrant (Ecuador and Dominican Republic). These pupils need adapted contents and a more personalised attention, because the level of their knowledge is different.

The school wants to take part in international cooperation projects, such as comenius 1 & 2, so that the pupils may live experiences that enable them to know, value and respect other ways of living and to compare them with their own.

We want these projects to make our pupils to be willing to know other places and to make them be more tolerant and have a real feeling that they are European citizens, a place where there are many different ways of living but all of them respected. This aspect will promote in them a wish to learn languages.

With this activity we have the intention to change their ways of thinking and to open their views so that they realize that the outside world also offers them a lot of possibilities they can take advantage of to develop themselves in the historic moment they are living.

We think it is an activity that encourage them to meet other people, to get interested in their culture, to develop their knowledge of languages and to try to understand.

Through their experiences, how important is to live in harmony with others and its respecting and solidarity consequences.

b) Czech Republic

We would like to get new knowledge of education in foreign countries, enlarge the knowledge of foreign languages, arrange new friendships and improve our informedness about life in other parts of Europe.

Slovakia

Our institution wants to take part in european cooperation because we want to be member and find new information and offer ours.

Lithuania

Our school takes part in many state and regional projects. The teachers working at our school and the pupils are learning some experience in participating in the international project as well. Participating in this project our school will be able to provide the pupils useful and interesting out-of-class activity, besides we will have better conditions to compete with other schools, which are situated in close area. Also we expect:

- § To create and consolidate for 7-15 years old children for understanding the problems of using the nature resources and ecology;
- § To provide examples of right and responsible attitude to the environment and create suggestions for improving the current situation;
- § To encourage the cooperation between the teachers and the pupils and the participating countries;
- § To develop the creative work, self-education and responsibility both of the pupils and teachers;
- § To improve ICT use
- § To encourage foreign language learning and using and to learn about other countries.

Participating in this project we also seek to cooperate with local organs of government, which are responsible for using and protecting the nature resources and join them in solving the ecological problems and in this way we plan to improve the environment in the near surrounding.

Poland

We have a lot of very good experience in work with the previous, we learned many methods of working with students and shared our experience with other schools, moreover we prepared a lot of materials very useful in teaching. The present project touches problems of environment and is very attractive for us-people living in area damaged by industry. The opportunity to learn more about other nations, culture- sometimes very different than our, problems of our neighbours can be the method of defeat xenophobia or feeling being a margin of Europe. Thanks such project we can feel as much needed as others living on our Planet.

Turkey

We want to know and understand the European culture. Our school, teachers, pupils want take part in this partnership. We also want to introduce our school, education system, thoughts to other cultures.

Bulgaria

We want to take part in European cooperation activities, because we have already had some experience in such kind of partnership. That experience shows that is the right way to learn a lot about other European peoples, to find out our own place in EU and to make our students feel close to the students from other countries. We think that to team up with colleagues and students from different European countries enlarges our minds, changes our way of thinking and makes us more tolerant. We also think that ecological topics are very important and we have to teach young people the right attitude to



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the Nature and natural resources.

Spain

We are interested in cooperating in a Comenius Project orientated to care of nature to the features of our environment.

Extremadura, our region, keeps a great deal of natural environment. Our students, as a whole, live in a country atmosphere.

In contrast to what former generations found, communications have allowed rural zones not to be precarious, isolated and reviled any longer. The project may be a good tool to show our students the good aspects of our area and what we can obtain if we take care of it.

The school wants to take part in international cooperation projects, such as comenius 1 & 2, so that the pupils may live experiences that enable them to know, value and respect other ways of living and to compare them with their own.

We want these projects to make our pupils to be willing to know other places and to make them be more tolerant and have a real feeling that they are European citizens, a place where there are many different ways of living but all of them respected. This aspect will promote in them a wish to learn languages.

With this activity we have the intention to change their ways of thinking and to open their views so that they realize that the outside world also offers them a lot of possibilities they can take advantage of to develop themselves in the historic moment they are living.

We think it is an activity that encourage them to meet other people, to get interested in their culture, to develop their know ledge of languages and to try to understand.

Through their experiences, how important is to live in harmony with others and its respecting and solidarity consequences.

5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

- map, identify and compare the situation of using the nature resources in separate countries
- deepen the knowledge of nature and relationship between man and environment from the global, regional and local view
- create conditions for understanding the connection between ecological and economical problems in the view of the sustainable growth
- provide examples of right and responsible attitude to the environment
- arrange direct contacts with the problems of using the natur resources, evaluating the situation and creating suggestions for improving the current state
- aplicate the knowledge obtained in the project in everyday life
- support ICT use
- foreign language learning and using, learn about life in other countries

5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

Distribution of information

- expositions of the materials
- information wall posters in public places
- school web sides – project, links to homepages of the partner schools
- regional media, school magazine
- power point presentation

Project meetings:

- results and continuous evaluation
- introduce the schools, products and arranged activities
- detailed planning particular activities and involving pupils, teachers and community to the activities



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5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

Communication and cooperation

- e-mail contacts among the partner schools and pupils teams
- Skype, chat, ICQ
- videoconference

Task for all participating school

- elaborate gradual aims
- coordination collectively planned events and their realization at particular schools
- collect and exchange materials
- ensure the evaluation (report sending to the coordinating school)
- keep the documents
- keep contacts among pupils and work teams from partner schools
- project and its results presentation in public
- project meeting make-up

5.6 EUROPEAN ADDED VALUE

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (pupils and staff) and on the participating institutions?

On pupils:

- development the ability of tolerance and so learning about the life in another countries
- improving foreign language communication
- use ICT

On staff:

- learn (about) farther (unconventional) foreign languages
- communicate and cooperate using ICT

On the municipality:

- delegate EU dimension to the region and town

5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME

Please tick in the table below, the objectives of the Comenius programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

X	To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States
X	To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme
X	To encourage the learning of modern foreign languages
X	To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning
	To enhance the quality and European dimension of teacher training
	To support improvements in pedagogical approaches and school management

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5.8 CONTRIBUTION TO THE EUROPEAN PRIORITIES SET OUT IN THE CALL FOR PROPOSALS

Please tick in the table below the European priorities set out in the 2008 Call for Proposals that your Partnership will address (if any):

X	any of the eight key competences set out in the 2006 Recommendation ¹
	overcoming socio-economic disadvantage and reducing early school leaving
X	awakening and reinforcing creativity and innovation
	extending participation in educational opportunities through sports activity

If you have ticked an objective (5.7) and/or priority (5.8) above, please explain in detail the concrete measures or activities you intend to take to address it/them:

Day of Earth – videoconference.
Advert posters - PC graphics, artwork.
Discussion and exhibition – introduction of partner schools.
Art from waste bins.

5.9 EVALUATION

How will you evaluate whether the aims of the partnership have been met and the expected impact has been achieved?

Evaluation

- feedback from parents, other partners, public /community
- evaluation at each partner school (questionnaires for teachers and pupils)
- teachers meetings (valuate sectional projects, farther procedure planning)
- work meeting
- report sending to the coordinating school
- valuation on web sides

5.10 ACTIVE INVOLVEMENT

If your partnership focuses mainly on pupil involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

Pupils take part in all planned activities, fulfilment of the aims depends on pupils work
Pupils activities: acquiring information, PC work, art work, presentation of the project and pupils work, survey within family, work in nature
Participation on planning – planning programme, games and competitions for Day of Earth.
Participation on evaluation - evaluation of questionnaires and surveys, making selection and evaluation of the best activities and art work.

¹ Recommendation 2006/962/EC of the European Parliament and of the Council of 18 December 2006 on key competences for lifelong learning, OJ L 394/10 of 30.12.2006.

The eight key competences are: Communication in the mother tongue; Communication in foreign languages; Mathematical competence and basic competences in science and technology; Digital competence; Learning to learn; Social and civic competences; Sense of initiative and entrepreneurship; Cultural awareness and expression.



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5.11 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on pupil involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating pupils in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

Integration of the Partnership into the curriculum

- the project topic will appear in the curriculums of particular subjects in different ways (e.g. usage of natural resources, environment protection, practical activities – observation, results evaluation, graphic handling etc.)
- main subjects – Biology, Chemistry, Civics
- additional subjects: foreign language (new vocabulary, environmental topics), mother language (texts with special topic), Art, Music (artificial interpreting the topic)

5.12 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

Distribution of results

- expositions of the materials
- information wall posters in public places
- school web sides – project, links to homepages of the partner schools
- regional media, school magazine
- power point presentation

Effect on pupils

- strengthen whole key competence
- growth the knowledge connected with the problems of nature resources usage and environment protection
- development the ability of tolerance and so learning about the life in another countries
- improving foreign language communication
- affect emotional, aesthetical and ethical relations of pupils to the problems of ecology
- improving the ability to have an opinion, report and defend the opinion or an idea
- use ICT and computer software (excel) to calculate and elaborate on results of their researches

Effect on staff

- team work by fulfilling the assignment resulting from the project
- the knowledge abilities acquired from the project are used in professional and private life
- farther self-education connected with enlarging the knowledge leading to the successful achievement of the project aims
- closer contact with pupils, develop their imagination and fantasy
- learn (about) farther (unconventional) foreign languages
- communicate and cooperate using ICT

Effect on local communities

- improve cooperation between the authorities and the school
- cooperate with local organizations (data collection, their analysis and hand over)
- improve the environment in the near surroundings

5.13 TOPICS

Please list the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic (<i>maximum 3</i>) [Table E - Topics]
1	Tpc-19 Environment / sustainable development
2	Tpc-25 Foreign language teaching and learning
3	Tpc-34 Learning about European countries



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5.14 EDUCATIONAL FIELDS

Please list the main educational fields in which Partnership activities will be implemented

Nr.	Field (<i>maximum 3</i>) [Table F – Educational fields]
1	1024 - Environmental Education
2	1018 - Foreign Language
3	1027 - New Technologies

ONLY FOR BILATERAL PARTNERSHIPS:

(QUESTIONS 5.15 TO 5.17)

5.15 ORGANISATION OF CLASS EXCHANGES

For both participating institutions, please describe the type of preparation which will be provided in the language of the partner institution before the exchange. Please describe (1) number of hours, (2) who will provide the preparation, (3) methods to be used and (4) expected level of proficiency. (A minimum of 20 hours of language teaching is recommended for languages that are not on the curriculum of participating students.)

--

5.16 COOPERATION DURING CLASS EXCHANGES

Please describe how pupils will work together in practice during the class exchange to the partner school

--

5.17 TEACHING LANGUAGE

Main teaching language in the coordinating institution [Table B – Languages]	
Main teaching language in the partner institution [Table B – Languages]	



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6. PROPOSED ACTIVITY DATA

6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES, OF EACH PARTICIPATING ORGANISATION

Educational activities

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for both academic years 2008/09 and 2009/10, in a chronological order. The eligibility period of activities starts on 1 August 2008 and ends on 31 July 2010.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership (including associated partners), or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Comenius Network conferences). Mobility can be undertaken by staff and pupils of the participating institutions, representatives of associated partners and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility² (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved
10/2008	Project meeting	CZ	CZ, SK, LT, PL, TR, BG, ES
10/2008	Discussion and exhibition – introduction of partner schools		CZ, SK, LT, PL, TR, BG, ES
11/2008 – 02/2009	Mapping the situation of using natural resources in individual countries		CZ, SK, LT, PL, TR, BG, ES
03/2009	Advert poster – promotion of using renewable resources of energy (PC graphics, art work)		CZ, SK, LT, PL, TR, BG, ES
04/2009	Day of Earth – videoconference (presentation of advert poster), staying in nature (educational competitions and games)		CZ, SK, LT, PL, TR, BG, ES
05/2009	Project meeting	SK	CZ, SK, LT, PL, TR, BG, ES
09/2009	Exhibition in public places – first project year		CZ, SK, LT, PL, TR, BG, ES

² "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.



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10/2009	Project meeting	ES	CZ, SK, LT, PL, TR, BG, ES
11/2009 – 01/2010	Our ecological trail – survey in family (consumption of water, energy, rubbish assorting, questionnaire for parents)		CZ, SK, LT, PL, TR, BG, ES
02/2010 – 03/2010	Art from waste bins – making pictures, collages		CZ, SK, LT, PL, TR, BG, ES
04/2010	Day of Earth – staying in nature, helping the nature (cleaning, planting trees and flowers), photo documentation		CZ, SK, LT, PL, TR, BG, ES
05/2010	Project meeting	PL	CZ, SK, LT, PL, TR, BG, ES
06/2010	Public exhibition – project diary, course, results of surveys, the best works, brochures		CZ, SK, LT, PL, TR, BG, ES

Add rows if necessary

6.2 NUMBER OF PUPILS AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

Name of participating organisation	Country	Total nr of pupils involved	Total nr of staff involved
Základní škola Třeboň	Czech Republic	120	10
Základná škola	Slovakia	150	10
Ūtenos Krašunos Pagrindinė Mokykla	Lithuania	300	15
Gimnazjum nr 1	Poland	200	10
Turan İlköğretim Okulu	Turkey	120	15
ОСНОВНО УЧИЛИЩЕ „ ХРИСТО БОТЕВ ” Osnovno učilišče “Christo Botev”	Bulgaria	75	8
Instituto de Enseñanza Secundaria “Las Villuercas”	Spain	105	5

Add rows if necessary



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6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

Nr	Approx. date	Description
1	04/2009	Advert posters
2	05/2009	Brochure "Natural resources make us rich"
3	09/2009	DVD project diary (the first year)
4	01/2010	Brochure "Our ecological trail"
5	03/2010	Work collection "Art from waste bins", photos of the most original products
6	06/2010	DVD project diary (the second year)

Add rows if necessary

ONLY FOR BILATERAL PARTNERSHIPS:

6.4 DETAILS ON PLANNED CLASS EXCHANGES

Nr	Approx. start date	Sending partner country	Receiving partner country	Duration (days)	Nr of pupils	Nr of staff ³	Age range of pupils
1	mm/yy						
2	mm/yy						

³ Including representatives of associated partners and accompanying persons



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7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Participating organisation	Country	Partnership type [Table G – mobility action types]	Nr of planned outgoing mobilities (pupils)	Nr of planned outgoing mobilities (staff ⁴)	Total nr of outgoing mobilities	Grant amount requested (€) [Table H – National lumpsum amounts]
Základní škola Třeboň	Czech Republic	COM-12M	6	6	12	13.000,00
Základná škola	Slovakia	COM-12M	6	6	12	18.000,00
Utenos Krašunos Pagrindinė Mokykla	Lithuania	COM-12M	6	6	12	12.000,00
Gimnazjum nr 1	Poland	COM-12M	6	6	12	16.000,00
Turan İlköğretim Okulu	Turkey	COM-12M	6	6	12	13.000,00
ОСНОВНО УЧИЛИЩЕ „ ХРИСТО БОТЕВ ” Osnovno učilišče “Christo Botev”	Bulgaria	COM-12M	6	6	12	11.000,00
Instituto de Enseñanza Secundaria “Las Villuercas”	Spain	COM-12M	6	6	12	12.000,00

Add rows if necessary

⁴ Including representatives of associated partners and accompanying persons



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Annex to 2008 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2008 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey



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B. Languages

Bulgarian
Czech
Danish
German
English
Estonian
Finnish
French
Icelandic
Irish
Greek
Hungarian
Italian
Latvian
Lithuanian
Maltese
Norwegian
Dutch; Flemish
Polish
Portuguese
Romanian
Slovak
Slovenian
Spanish; Castilian
Swedish
Turkish

C. Type of organisation

EDU-SCHNur - Pre-primary school
EDU-SCHPrm - Primary school
EDU-SCHSec - General secondary school
EDU SCHVoc - Vocational secondary school
EDU-SPNeed - Establishment for learners/pupils with special needs
OTH - Other

D. Geographical Scope

Local
Regional
National
European
International

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E. Topic

Please type in both the code and the name of the topic when filling the relevant section of the form.

Tpc-01 Active citizenship
Tpc-02 Addressing target groups with special needs
Tpc-03 Artistic education
Tpc-05 Basic skills
Tpc-07 Career guidance & counselling
Tpc-08 Combating failure in education
Tpc-09 Comparing educational systems
Tpc-10 Consumer education
Tpc-12 Cultural heritage
Tpc-15 Economics, business, industry and commerce
Tpc-16 Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Tpc-19 Environment / sustainable development
Tpc-20 Ethics, religions, philosophy
Tpc-21 European citizenship and European dimension
Tpc-24 Fight against racism and xenophobia
Tpc-25 Foreign language teaching and learning
Tpc-26 Gender issues, equal opportunities
Tpc-27 Geography
Tpc-28 Health education
Tpc-29 History and social science
Tpc-30 Inclusive approaches
Tpc-32 Intercultural education
Tpc-34 Learning about European countries
Tpc-38 Mathematics
Tpc-39 Media and communication
Tpc-40 Methods to increase pupil motivation
Tpc-41 Natural Sciences
Tpc-42 New technologies, ICT
Tpc-44 Pedagogy and didactics
Tpc-49 Physical education and sport
Tpc-53 Quality and evaluation of education
Tpc-55 Raising pupil achievement
Tpc-57 Regional identity
Tpc-58 Reinforcing links between education and working life
Tpc-60 School management, school autonomy
Tpc-69 Violence in school - peace education
Tpc-43 Other

Lifelong Learning Programme

F. Educational fields

1012 - Arts and Crafts
1013 - Music
1014 - History
1015 - Religion/Ethics
1016 - Civics
1017 - Mother Tongue
1018 - Foreign Language
1019 - Mathematics
1020 - Physics
1021 - Chemistry
1022 - Biology
1023 - Geography
1024 - Environmental Education
1025 - Health Education
1026 - Sports
1027 - New Technologies
1028 - Economy and Business
1029 - Vocational subjects
1030 - Other basic programmes

G. Mobility action types

COM-4M (Multilateral / Small nr of mobilities - min. 4)
COM-8M (Multilateral / Limited nr of mobilities - min. 8)
COM-12M (Multilateral / Average nr of mobilities - min. 12)
COM-24M (Multilateral / High nr of mobilities - min. 24)
COM-12B (Bilateral / Small - min. 12 mob., group of min. 10 pupils in class exchange)
COM-24B - Bilateral / Large (min. 24 mob., group of min. 20 pupils in class exchange)

Lifelong Learning Programme

H. National lumpsum amounts

COMENIUS PARTNERSHIPS 2008 : NATIONAL LUMP SUM AMOUNTS

Country of participating organisation	Comenius multilateral				Comenius bilateral	
	COM-4M	COM-8M	COM-12M	COM-24M	COM-12B	COM-24B
BE(fr)- Belgique	7.000,00	11.000,00	16.000,00	20.000,00	16.000,00	20.000,00
BE(nl) – België	6.000,00	9.000,00	11.000,00	20.000,00	11.000,00	20.000,00
BE(de) – Belgien	10.000,00	15.000,00	20.000,00	25.000,00	20.000,00	25.000,00
BG- Balgarija	5.000,00	8.000,00	11.000,00	20.000,00	11.000,00	20.000,00
CZ – Česká republika	6.000,00	10.000,00	13.000,00	16.000,00	13.000,00	16.000,00
DK – Danemark	5.000,00	7.500,00	10.000,00	16.000,00	10.000,00	16.000,00
DE – Deutschland	8.000,00	12.000,00	16.000,00	20.000,00	16.000,00	20.000,00
GR – Ellas	6.000,00	9.000,00	13.000,00	21.000,00	13.000,00	21.000,00
EE – Eesti	6.000,00	10.000,00	14.000,00	25.000,00	14.000,00	25.000,00
ES- España	8.000,00	10.000,00	12.000,00	18.000,00	12.000,00	18.000,00
FR – France	7.000,00	12.000,00	16.000,00	20.000,00	16.000,00	20.000,00
IE – Eire / Ireland	8.000,00	12.000,00	16.000,00	22.000,00	16.000,00	22.000,00
IT – Italia	6.000,00	10.000,00	14.000,00	20.000,00	14.000,00	20.000,00
CY – Kypros	5.000,00	9.000,00	12.000,00	18.000,00	12.000,00	18.000,00
LV – Latvija	6.000,00	10.000,00	14.000,00	21.000,00	14.000,00	21.000,00
LT - Lietuva	6.000,00	9.000,00	12.000,00	20.000,00	12.000,00	20.000,00
LUX – Luxembourg	8.000,00	12.000,00	16.000,00	22.500,00	16.000,00	22.500,00
HU – Magyarország	5.000,00	9.000,00	12.000,00	18.000,00	12.000,00	18.000,00
MT – Malta	9.000,00	14.000,00	18.000,00	25.000,00	18.000,00	25.000,00
NL – Nederland	9.000,00	13.500,00	18.000,00	25.000,00	18.000,00	25.000,00
AT – Österreich	6.000,00	8.500,00	11.000,00	20.000,00	11.000,00	20.000,00
PL – Polska	8.000,00	12.000,00	16.000,00	24.000,00	16.000,00	24.000,00
PT – Portugal	6.000,00	10.000,00	14.000,00	21.000,00	14.000,00	21.000,00
RO – Romania	7.000,00	12.000,00	15.000,00	24.000,00	15.000,00	24.000,00
SI – Slovenia	6.500,00	10.000,00	13.000,00	20.000,00	13.000,00	20.000,00
SK – Slovenská republika	10.000,00	14.000,00	18.000,00	25.000,00	18.000,00	25.000,00
FIN – Suomi / Finland	5.000,00	8.000,00	10.000,00	16.000,00	10.000,00	16.000,00
SE – Sverige	6.000,00	10.000,00	14.000,00	22.000,00	14.000,00	22.000,00
UK- United Kingdom	9.000,00	14.000,00	17.000,00	22.000,00	17.000,00	22.000,00
IS – Island	7.500,00	12.000,00	15.000,00	20.000,00	15.000,00	20.000,00
LI – Liechtenstein	8.000,00	11.500,00	15.000,00	20.000,00	15.000,00	20.000,00
NO – Norge	5.500,00	9.000,00	12.000,00	18.000,00	12.000,00	18.000,00
TR – Türkiye	6.000,00	9.500,00	13.000,00	23.000,00	13.000,00	23.000,00